**Appendix A**

**Online Classroom Management Mode Framework**

Teachers' online classroom management behavior dimensions：

**Dimension Ⅰ, Personality——**teacher's behavior related to students' personality development and the overall psychological atmosphere of the classroom.

1. Classroom psychological atmosphere

(1) The desire to communicate

(2) Friendly and candid communication between teachers and students

2. Student Personality Development

(1) Respect and understanding of students

(2) Responding to Student needs

**Dimension Ⅱ, Instruction——**teacher's behavior related to the establishment and maintenance of classroom activities, space and time arrangements, and other learning conditions.

1. Classroom routine management

(1) Management of learning materials

(2) Preparation before class

(3) In-class organization

(4) Handling of unexpected situations

2. Classroom activity management

(1) Planning of classroom activities

(2) Organization of classroom activities

(3) Participation and process of classroom activities

3.Management of exercises and assignments

(1) Arrangement of assignments

(2) Correction and feedback of assignments

**Dimension Ⅲ, Discipline——**teacher's behavior related to the formulation and enforcement of student’s behavior rules.

1. Formulation of rules

(1) Rules of study

(2) Rules of life

2. Enforcement of the rules

(1) Rewards after compliance

(2) Handling after violation